

# LONG BEACH CITY COLLEGE TOMORRO+ S TEACHERS

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# LONG BEACH CITY COLLEGE

## TOMORROW'S TEACHERS

The fieldwork component of the program creates an opportunity for students at the undergraduate level, in particular for those who are considering careers in TK-12 education, to learn about the realities of urban classrooms and the needs of the diverse TK-12 student population. Students work with students individually and in small groups to provide academic support and encourage personal growth. It is through this involvement that LBCC students assess their career goals and provide direct service to students and teachers in grades TK-12 and their communities.

Students will participate in fieldwork as part of specified Education courses at Long Beach City College.

*\*Modifications may be made to this fieldwork hours requirement and/or to placement options based on state guidance, CSU policies and/or other changes for safety and public health. Virtual observation and/or video observation may be substituted for in-person fieldwork hours.*

EDUC 10: Introduction to Teaching and Learning; 10 hours. Students will participate in a regular, self-contained K-8 public school classroom, preferably an inclusive classroom, in a core academic area (not departmentalized, special education, computer labs, after-school programs, etc.).

EDUC 20: Introduction to Elementary Classroom Teaching; 45 hours. Students will participate in a regular, self-contained K-6 public school classroom, preferably an inclusive classroom, in a core academic area (not departmentalized, special education, computer labs, after-school programs, etc.).

EDUC 130: Introduction to Secondary Classroom Teaching; 15 hours. Students will participate in a secondary (grade 6-12, typically) public school observation including various classroom instruction experiences and cross-campus experiences, which can include staff meetings, professional development, etc.

1. LBCC students will work with students in urban classrooms or community settings. As a result, college students will increase their knowledge of the cultural and social backgrounds of a diverse population.
2. LBCC students will serve as role models and provide literacy support for students in grades.
3. LBCC students will have opportunities to assess the teaching profession as a career option.
4. LBCC students will be able to articulate their values related to citizenship, community service, opportunity, equality and inclusion.



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Clarify instruction

