

### Study Skills Workshop: Taking Better **Lecture Notes**

It's all	s it helpful for you to take notes when an instructor is presenting information in class to help yourself. If yourotes are complete and correct, they will provide you with a li resource to learn necessary information for your class success. These are the key aking habits. Practice them and make them your own.
l.	PREPARE FOR LECTURES
	1.
	2.
II. WH	EN IN DOUBT
II.	GO ON A DIET!
	1.
	2.
III.	KNOW YOUR INSTRUCTOR
	1.
	2.

#### V. USE A GOOD NOTETAKING METHOD

We will now skip to the next few pages to try out the Cornell Notetaking Method. This is the "college version" of this popular system. Then we'll come back to the last two points here.

#### VI. REVIEW YOUR NOTES INTERACTIVELY

This is explained within the Cornell Method discussion. Where are the "review" areas in the Cornell format?

What is the suggestion on how to review your notes through the Cornell way?

VII. TYPE OR REWRITE YOUR NOTES

Congratulations on finishing this video worksholly betaking is an essential skill as you become a strong college student. Not only should you be taking notes in blats you may want to take notes as you are studying your textilks chapters as well as with online videos or Zoom meetings. However, you'll need to practice these skills to develop automatic notetaking habits. Remember that there are more videos to help you with calspects of your student system. Have anotherolk!

### THE CORNELL NOTETAKING SYSTEM

Have you ever asked to borrow someone's notes and found them impossible to figure out? Some students seem to have little control over lecture information and no planned means for recording notes that could become anvaluable source for studying. This handout presents a system that was developed at Cornell University several years ago. It incorporates the principles of learning by using the left brain functions while recording and reducing. The right brain functions magaged while reviewing and reflecting. Spaced learning and dwarning are also part of the review step.

Before a lecture begins, prepare several pages in your notebook to look like the sample on the next page. Please look at the next page now and observe the general organization of the sheet.

Step #1: RECOa9[1.9 (r)]TJ 0 Tc 8.5 -101.251 Td ( T 0.98 8.12 9(ar11..544.8 f( )Tj BMC ET /P <</6CID 5 >> E

Chapter/Subject Covered:	Page:
, ,	Date:

# Key Words

Titles that line up with each

### Note-taking Sample 1 From: "Amazing Poisonous Animals"

P=Poison

### Arrow -Poison Frog (6)

### Arrow-Poison Frog

- Rainforest So. & Cen. Amer.
- 40 types
- All<2"
- Bright color
- Skin has most deadly animal P
- 1 frog-P kill 20k mice

## African Puff Adder (6)

#### African Puff Adder

- 1 of world's deadly snake
- P make victim bleed inside
- 1- burning pain (wound)
- 2- bruise
- 3- lips tingle
- P fatal ½ hrfew days

### Gila Monster (6)

### Gila Monster

- 1 of 2 P liz. In world
- Lives US desert
- When threatened throws head upenort- puff
- P attack nervescause pain/paral

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### Note-taking Sample 2 From: "Amazing Poisonous Animals"

P=Poison

### Arrow -Poison Frog

### Arrow-Poison Frog

Where? Types? Rainforest So. & Cen. Amer. 40 types

Size?

All<2"

Color?

Bright color

Deadly? Mice?

Skin has most deadly animal P

1 frog-P kill 20k mice

### African Puff Adder

### African Puff Adder

Kind? Victim? 1 of world's deadly snake

Step 1?

P make victim bleed inside

Step 2?

1- burning pain (wound)

Step 3?

2-bruise

Fatal time?

P fatal ½ hrfew days

3- lips tingle

### Gila Monster

#### Gila Monster

Kind? Where?

• 1 of 2 P liz. In world

Threatened?

Lives US desert

Attacks? Origin?

When threatened throws head upenort- puff

P attack nervescause pain/paral

Tail?

P spills into mouth from gland in bottom jaw

Store fat in tail can live off for mos or yrs

### Summary:

This pageintroduces 3 poisonous animals: The Arraproison Frog, the African Puff Adder, and the Gila Monster. The frog is unusually small but very deadly. The Adder is a poisonous snake. The Gila Monster is a desestwelling lizard.

Now jump back to page and the outline of follow along with Scott's last few notetaking points.