

**BUDGET Advisory Committee****Minutes**

May 13, 2019

Meeting

**ATTENDANCE (A = absent):**

X	Chris Carter	A	Marlene Drinkwine	X	Cindy Baker
A	Sara Blasetti	X	Ryan Carroll	X	Sem Chao
X	Lee Douglas	A	Gene Durand	A	James Henchey
A	Mike Muñoz	A	Anthony Moguel, Jr.	A	Nash Neyra
A	Jorge Ochoa	X	Seth Ramchandran	A	Karen Roberts
X	Kathy Scott	X	Steve Skille	X	John Thompson
X					



**5. Fund Balance Projections (2020-21 & 2021-22) (John)**

*(Refer to "Apportionment Calculation – Adopted Budget, 2018-19 & Projections")*

John reviewed the Fund Balance Projections with the following highlights:

- The total computational revenue is the calculation based on the state's funding formula before any deficit factor.
- P-1 apportionment report that came out in February had a 5% deficit factor, which would be a \$6 million cut for us. 0.5% deficit factor is what we have budgeted for with the knowledge that it could go higher.
- 3.26% COLA (May Revise) went down from 3.46% (January estimate) which is about a \$242,000 decrease.
- Kathy asked for clarification of what the deficit factor is. John explained it has to do with the funding formula—calculating the total computational revenue, or what we've earned based on the past FTES, plus the new metrics of the formula—then look at the money available in the state, and if it's not enough, they impose the deficit factor which is spread out among all the colleges.
- Ryan brought up number 4 of "The proposed SCFF changes" in the "May 2019 Budget Memo" which states: "Redefine the definition of a transfer outcome for the Student Success Allocation, effective for 2018-19. Under the current interpretation, a transfer is attributed to each district in which a student enrolled before transferring. Under the proposed definition, a student's successful transfer would be attributed to the student's district of residence." Kathy expressed that this is confusing and the definition of residence needs to be more clearly defined between where the student lives, or where the student is taking the 12 units. (Subsequent note: this is a Department of Finance proposal and it is based on the student's home address regardless of the college(s) attended. Students' home address

